



High Lane Primary School



Overview

Our allocation of funding for 2022/23 was £17,000. Based on the continued positive impact of coaching, provided by Life Leisure, during the previous three academic years, the decision was made to continue with this resource and to focus on lunchtime provision and early years. Due to the current cohort of pupils in the school, we decided to increase our provision for SEND pupils so that they had full access to the PE curriculum.

Evidencing the impact of the PE and Sport Premium

Current spending:

- Green – completed tasks with cost
- Amber – ongoing and/or partially completed with current cost
- Red – future tasks with estimated spending plan

Total funding: £17,022.27 (inc £22.27 carried over)

Amount spent: £17,019.27 (Updated in July 2023)

Future spending: £3

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61.2%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60.4%

Referenced



YOUTH
SPORT
TRUST

Supported by:



SPORT
ENGLAND

LOTTERY FUNDED



UK
COACHING



UK
active



More people
More active
More often

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Actions to achieve:	Funding allocated:	Impact on children and evidence:	Sustainability and suggested next steps:
Improving provision at lunchtime and playtime	<ul style="list-style-type: none"> New equipment specifically for promoting physical activity at lunchtimes and playtimes 	£1,925/term Life Leisure coach (lunchtime provision)	<ul style="list-style-type: none"> Increased opportunities for all pupils to participate in sporting activity 	<ul style="list-style-type: none"> Continue with coach on at least one lunchtime per week to organize inter-school competitions
Curriculum provision	<ul style="list-style-type: none"> Ensure that PE is timetabled for a minimum of 120 mins/week in all classes 	£300 PE Passport license	<ul style="list-style-type: none"> PE passport and hall timetable ensures every child has access to the minimum requirements of PE Pupil's consistently achieving NC outcomes 	<ul style="list-style-type: none"> Ensure regular, daily use of outdoor area by all pupils
Improving provision for our SEND pupils	<ul style="list-style-type: none"> Provide extra adult support during PE lessons 	£2997 SEND PE support coach	<ul style="list-style-type: none"> All SEND pupils were able to fully engage in all PE activities in school and 1 pupil was able to attend an afterschool club 	<ul style="list-style-type: none"> Staff gained knowledge of how to include SEND pupils and can transfer these skills to working with other SEND pupils throughout the school

Key indicator 2: Raising the profile of PE & Whole School Improvement

– The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and healthy lifestyles throughout the curriculum	<ul style="list-style-type: none"> Increase the amount of physical activity through the introduction of forest schools in Y1/2 Promote key sporting values in a non-sporting, but physically active context Allow children, who are reluctant to participate in sport, to take part in physically active activities 	Autumn term £3,322 (Year 1/2)	<ul style="list-style-type: none"> Children are able to identify the attributes needed to optimize their levels of success in a sporting context Link activities to our core values of: Lifelong learning, Belonging, Relationships, Respect, Resilience and Curiosity 	<ul style="list-style-type: none"> Children will develop life-long habits of enjoying physical activity Staff can re-use ideas in future years

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements • Celebrating success through ClassDojo 		<ul style="list-style-type: none"> • Evidence on ClassDojo • Celebration assemblies include recognition of achievements within school sport together with external sporting competition 	<p>School core values are complemented by sporting values</p> <p>Pupils understand the contribution of sports coaches and healthy lifestyles to their development</p>

Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> • Ensure all pupils a minimum of 2x60min PE lessons per week • Ensure children have a balance of games, dance and gymnastics lessons 	<p>£1,925 Life Leisure coach Autumn and Spring terms</p> <p>£1625 Summer term</p>	<ul style="list-style-type: none"> • Pupil's consistently achieving NC outcomes 	<ul style="list-style-type: none"> • Continue to timetable PE to allow continuity and skill development of teacher and/or HLTA
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> • Ensure Sports Premium funds are used to have maximum impact on our pupils 		<ul style="list-style-type: none"> • Sports premium allocated to impactful activities 	
High quality delivery of PE lessons	<ul style="list-style-type: none"> • Continue subscription to the SHAPES alliance • Continue to use Life Leisure coaches to work alongside teachers and HLTA to deliver high quality lessons 	<p>See SHAPES subscription</p> <p>See Life Leisure coach (lunchtime</p>	The school sports partnership provide subject specialist advice to enhance the quality of teaching and learning in Physical Education. It also provides ongoing professional development and	<ul style="list-style-type: none"> • Review time allocations of Shapes alliance meetings

		provision)	<p>training for staff and access to a wide range of SSSP competitions for pupils.</p> <p>Had access to quality tennis (Y4) and cricket coaching for years 3-6.</p>	
High quality delivery of PE lessons	<ul style="list-style-type: none"> Continued subscription to PE Passport Access to SSP training 	See PE Passport funding	<p>The use of PE Passport builds teacher understanding of progression in skills in PE enabling them to plan for more informed opportunities to support pupil outcome in PE as it provides evidence of pupils' progress across individual lessons and throughout a longer block of lessons. The app allows teachers to assess pupil progress and ability; provide timely feedback to pupils; and to gather evidence to share with parents and peers. It also enable pupils to better understand their own learning and development through visual feedback.</p>	<ul style="list-style-type: none"> Ensure new staff are trained in use of PE passport Arrange staff meeting to review long term planning
High quality delivery of PE lessons	<ul style="list-style-type: none"> Audit of PE equipment See SSP list of essential PE equipment & order accordingly 	Sports equipment (£267)	<p>Impact: Ensuring the children have access to the correct equipment is essential for helping them learn and develop their skills. It is also important – from a health and safety aspect – that children aren't using equipment that is damaged; we have, therefore, used some of the Sports Premium to replace damaged equipment. The impact of providing better access to equipment at lunchtime – and to increase the variety of this equipment – has increased the number of children participating in physical activity during these times.</p>	<ul style="list-style-type: none"> Align long term plan with resources needed to implement it

Develop assessment procedures for PE to monitor progress	Use PE Passport	See PE Passport funding	<ul style="list-style-type: none"> Assessment and competition data is updated on PE passport 	
Develop of resources to ensure high quality teaching across the school	<ul style="list-style-type: none"> PE coordinator to review whole-school timetable of PE Development and review of PE policy Attendance of meetings to improve CPD of PE coordinator 	£250 x4 supply cover for PE coordinator	<ul style="list-style-type: none"> New policy in place Staff training on using PE passport 	Develop progression maps for skills in PE

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review extra-curricular offer	<ul style="list-style-type: none"> Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games Increase the range of afterschool clubs available Ensure that pupil premium children are given the same opportunities to join afterschool clubs Start a High Five Netball club 	<p>Equipment for gymnastics club: Crash mat (£60)</p> <p>Netball bibs and balls (£372.01)</p>	<p>Increase in the range of extra-curricular activities within the school</p> <p>Teachers have successfully run afterschool clubs for Gymnastics, Dance, Netball and Athletics in Spring and Summer terms</p>	<ul style="list-style-type: none"> Continue to monitor clubs Teachers to run a broader range of afterschool clubs
Review the way the school grounds can be better used to provide opportunities for physical activity	<ul style="list-style-type: none"> Provide opportunities for children to engage in physical activity through forest schools activities Provide opportunities for children to be involved in alternative outdoor adventure 		<ul style="list-style-type: none"> School field area is used for PE sessions Children able to participate in a range of outdoor physical learning activities in all weather conditions Greater teacher expertise in using school field to promote physical activity 	<ul style="list-style-type: none"> Continue with Forest Schools for year 1/2 cohort (see additional reflections in staff shared area, school server)

			<ul style="list-style-type: none"> All children participating in outdoor physical activity for extra 2 hours/week (total of 240mins) Y5 and Y6 pupils took part in a mobile climbing wall session 	
--	--	--	---	--

Key indicator 5: Competitive Sport

- Increased participation in competitive sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	<p>SHAPES subscription (2,300)</p> <p>SSPSSA subscription (£40)</p> <p>Stockport Harriers Cross-Country subscription (£64)</p>	The access to all Sports Partnership virtual competitions has allowed us to continue to take part in competitive sport within the class bubbles.	Encourage more staff to take responsibility for whole events so freeing up other staff to take on new events next year
Review competitive opportunities for KS2 children	<ul style="list-style-type: none"> Life Leisure coaches running intra-school competitions and other lunchtime activities Continue with competitive sports day Subscription to the South Area Sports Association and Stockport Harriers Schools' Cross Country league. 	See Lunchtime coach funding	<ul style="list-style-type: none"> Higher % of KS2 children participating in competitive sport. All pupils from Y1-Y6 competed in our competitive sports day 	<p>Review the most appropriate sports for intra-school competition</p> <p>Link to school's core values</p>
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Life Leisure coaches running intra-school competitions and other lunchtime activities 	<p>See Lunchtime coach funding</p> <p>£146.10 Medals for</p>	<ul style="list-style-type: none"> Increased % of children participating in Level 1 competitions All children from Y1-Y6 involved in 	Teachers/coaches to deliver Level 1 competitions at the end of appropriate units of work

	<ul style="list-style-type: none"> • Continue with a competitive sports day with Olympic style: gold, silver and bronze medalists. • Review current Level 1 provision and participation rates • Plan a series of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year 	<p>competitive sports day and cross-country teams</p>	<p>competitive sport for at least 2x30mins per week throughout the year</p>	<p>Continue to use coaching to run intra-school competitions</p> <p>Next Steps/Future Spending: Re-deploy some coaching funding to allow more pupils to enter competitions taking place during the school day and to cover staff costs of taking children to competitions.</p>
--	--	---	---	--